

Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

MODERN CHINESE

GRADE 9

Educator's Guidelines

Theme:
ANIMALS

Ministry of Education and Human Resource
in collaboration with
Mahatma Gandhi Institute

2025



Table of Content

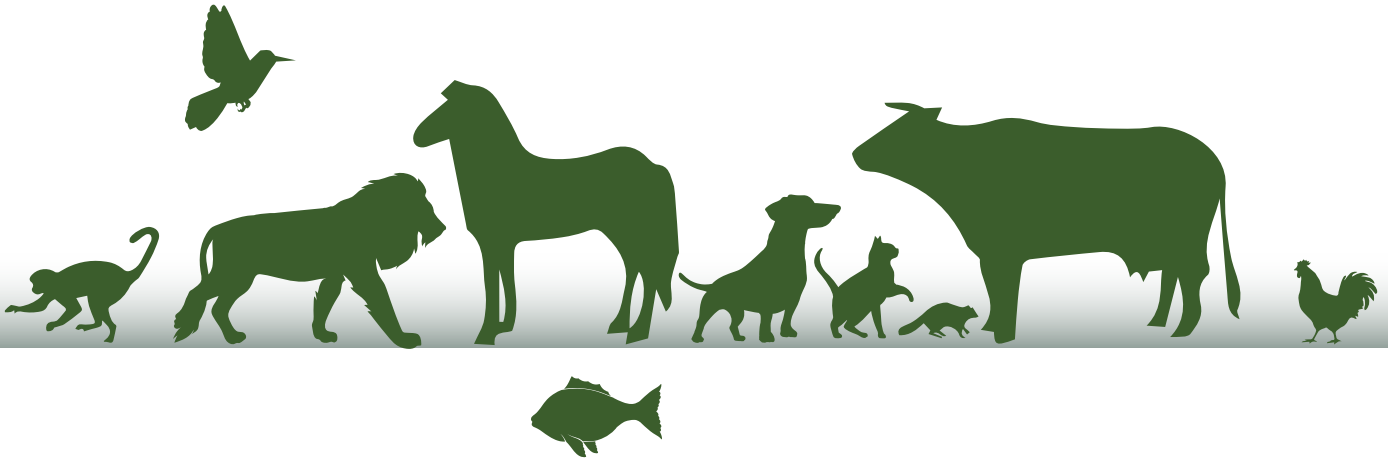
» Guide to Educators	ii
» Resources	iii
» Activity 1: Listen and repeat the words.....	1
» Activity 2: Identify the names and copy.....	2
» Activity 3: Spell and practise.....	3
» Activity 4: Choose the appropriate alphabets and copy the words.....	4
» Activity 5: Identify the names.	6
» Activity 6: Fill in the blanks.	7
» Activity 7: Rearrange the words.....	9
» Activity 8: Rewrite the sentences.....	11
» Activity 9: Sentence writing.....	13
» Activity 10: Practise sentence writing.....	15

Guide to Educators

Theme: Animals

(Dog, Cat, Cow, Rat, Lion, Hen, Bird, Fish, Horse, Monkey)

(狗、猫、牛、老鼠、狮子、鸡、鸟、鱼、马、猴子)



1

Learning outcomes

- Follow simple instructions related to animal activities (e.g., “Point to the dog.”).
- Listen to short stories or descriptions about animals and answer basic questions.

2

Activities

- Rearrange words in sentences
- Expansion drills
- Comprehension passages (listening with understanding and responding to questions in writing/ reading and writing of answers)
- Dialogues
- Identify the words associated with animals

3

Other proposed activities

- Animal riddles
- Create dioramas of different animals (sea, land, forest)
- Role play based on any moral stories

4

Resources

- Moral based stories on animals
- Audible short stories

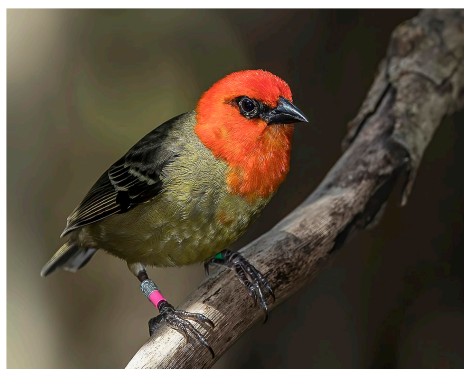
5

Assessment

- **Oral and written Assessments**
(Ask students to identify animals or describe them orally and in written forms)

Resources

- The educator can make flash cards out of the given pictures or use this chart as a teaching aid.



Important links

故事：《狮子和老鼠》

<https://youtu.be/LBslSKy7jdw?si=RdhIhGEX4tkvM2M9>

儿歌：《三只猫》

<https://youtu.be/dfjxH2peP9U?si=gKXg6Hl4MpPQKAnq>

Focus:

- Listening and Speaking
- Reading and Writing



**TIPS TO
EDUCATORS**

Specific Learning Outcomes

Encourage and guide students using appropriate teaching resources.

- Listen with understanding and respond to simple instructions/questions.
- Recognize the names of animals from sentences and simple texts.
- Speak with proper pronunciation and intonation.
- Read sentences and simple texts correctly.
- Write simple sentences.

Activity 1: Listen and repeat the words.

Listening and speaking activities:

- The educator reads aloud the words related to animals.
- The students listen attentively and repeat the words.



狗
gǒu



鸡
jī



猫
māo



鸟
niǎo



牛
niú



鱼
yú



老鼠
lǎoshǔ



马
mǎ



狮子
shīzi



猴子
hóuzi

Activity 2: Identify the names and copy.

Reading and writing activities:
• Students read and copy the given words from the chart.



狗
gǒu

.....



鸡
jī

.....



猫
māo

.....



鸟
niǎo

.....



牛
niú

.....



鱼
yú

.....



老鼠
lǎoshǔ

.....



马
mǎ

.....



狮子
shīzi

.....



猴子
hóuzi

.....

Activity 3: Spell and practise.

Reading and spelling activities:
• Students identify the alphabets.
• Students read and practise the alphabets.



gǒu 狗
g+ǒu



jī 鸡
j+ī



māo 猫
m+āo



niǎo 鸟
n+iǎo



niú 牛
n+iú



yú 鱼
yú



lǎoshǔ
老鼠
l+ǎo
sh+ǔ



mǎ 马
m+ǎ



shīzi
狮子



hóuzi
猴子
h+óu

Activity 4: Choose the appropriate alphabets and copy the words.

Writing and reading activities:
• Students complete the words with the appropriate alphabets and write it again.



g _____
(ōu、ǒu)

.....



m _____
(āo、ào)

.....



n _____
(iú、iǔ)

.....



l _____ (áo、ǎo)

sh _____ (ǔ、ù)

.....



_____ zì

(zhī、shī)

.....



j _____
(ī、ǐ)

.....



_____ iǎo
(n、l)

.....



(yǔ、yú)

.....



_____ ǎ
(m、f)

.....



h _____ zi
(óu、ǒu)

.....

Activity 5: Identify the names.

- Listening and writing activities:
- The educator reads aloud the text.
 - Students identify and underline the mentioned animals.
 - Students copy the names of the mentioned animals.

小明上九年级。他喜欢动物。他房间里有一张狮子的照片。

小明有一条狗。狗叫冰果。冰果是黑色的。小明还有一只猫。小明的猫很小。猫是白色的。猫在抓老鼠。

花园里有一棵大树。树上有一个鸟巢。鸟巢里有一只红色的鸟。树上还有一只猴子。树下有一头牛，牛在吃草。小明每天都喝牛奶，他很健康。

小明喜欢鱼。鱼在池子里。池子旁边有一只鸡。爸爸有一匹马。

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.....

Activity 6: Fill in the blanks.

Writing activity:
• The educator helps the students to fill in the blanks with the appropriate words.

牛、老鼠、马、狗、鸡、猫、狮子、鸟、猴子、鱼

小明上九年级。他喜欢动物。他房间里有一张_____的照片。



小明有一条_____。狗叫冰果。



冰果是黑色的。小明还有一只_____。



小明的猫很小。猫是白色的。猫在抓_____。



花园里有一棵大树。树上有一个鸟巢。

鸟巢里有一只红色的_____。



树上还有一只_____。



牛、老鼠、马、狗、鸡、猫、狮子、鸟、猴子、鱼

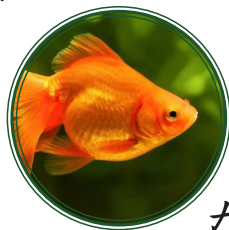
树下有一头_____，



牛在吃草。小明

每天都喝牛奶，他很健康。

小明喜欢鱼。_____



在池子里。

池子旁边有一只_____。



爸爸有一

匹_____。



Activity 7: Rearrange the words.

Writing activity:
• The educator helps the students to rearrange the words to form a sentence.

1. 白色的、这、是、猫

.....

2. 一只、这、鸟、是

.....

3. 蓝色的、鱼、喜欢、我

.....

4. 在、牛、草、吃

.....

5. 有、花园里、鸡、一只

.....

6. 有、树下、老鼠、一只

7. 一只、森林里、狮子、有

8. 爸爸、一匹、马、有

9. 喝、在、牛奶、狗

10. 吃、苹果、猴子、在

Activity 8: Rewrite the sentences.

Writing activity:
• The educator guides the students to rewrite the sentences by adding the words given in brackets.

1. 这是猫。（白色的）

Example: 这是白色的猫。

2. 这是鸡。（小）

3. 马在跑。（漂亮的）

4. 鱼在游。（红色的）

5. 狮子在森林里。（大）

6. 牛在吃草。（白色的）

7. 老鼠有尾巴。（长长的）

8. 鸟在飞。（蓝色的）

9. 狗在叫。（黑色的）

10. 猴子在树上。（芒果）

Activity 9: Sentence writing.

- Speaking and writing activities:
- The students say simple sentences based on the pictures with the help of the educator.
 - Write down the simple sentences.



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Activity 10: Practise sentence writing.

Speaking and writing activities:

- The students say simple sentences on their favourite animals with the help of the educator.
- Write down the simple sentences.

1. 你最喜欢的动物是什么？

.....

2. 它叫什么名字？

.....

3. 它是什么颜色的？

.....

4. 它在哪儿睡觉？

.....

5. 它吃什么？

.....

6. 你是怎么爱它的？

.....

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